



ERU Consultants Pvt. Ltd

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A Profile

BACKGROUND ERU Consultants Pvt Ltd, earlier known, as Educational Resource Unit is a research and consulting group was established in 1996 by Vimala Ramachandran with the objective of working in an interdisciplinary manner on women's empowerment, elementary and adult education, public health and child development. ERU is the first virtual (electronically networked) research group. We have the capability to work in several states and in different language zones of India, South Asia and Africa.

ERU was established in 1996, at first as a Proprietorship and later joined with Kameshwari Jandhyala and Nishi Mehrotra and converted ERU into a Partnership Company. In 2004, ERU became a company and registered as ERU Consultants Private Ltd.

Strategic planning and programme development – with a feminist perspective – have been a running theme in our work and in particular we have focused on policy development, operationalisation of policy by working with government and donors to move from macro policies to concrete programmes and projects.

One of the running themes of all our work is the intersectionality of gender and social equity. ERU has done extensive qualitative research, documentation and training on women's empowerment programmes and projects in government and the non-governmental sector. The ERU team is passionate about women's empowerment and girls' education.

ERU TEAM

Unlike conventional research institutes, the ERU research team comprises a core team of professionals and a wider pool of independent researchers who come on board for specific assignments / projects. The team is handpicked to suit the specific requirement of every assignment. We bring in people from research institutions when required. We are networked via the Internet and are able to work with researchers across the country and in different languages. Our core panel of researchers include the following persons:

ERU DIRECTORS

Vimala Ramachandran. She was among the founders and was the first National Project Director of Mahila Samakhya (1988-1993) – a Government of India programme on women’s education based in the Department of Education, Ministry of Human Resources Development (HRD). She was founder and Managing Trustee of HealthWatch – a women’s health network, from 1994 to 2004. She has published extensively on education, health, gender issues and women’s empowerment. She has been engaged in advocacy for universal quality education and girls’ education.

She led a 9-state project on teacher development, a 6-state study on girls’ access to and participation in secondary education and currently a multi-state study on secondary education. She, along with other ERU core-team members have worked with feminist organisations and rural women’s groups for over 30 years.

Among her notable publications are *Inside Indian Schools* (2018) Social Science Press and Routledge UK, *Getting the Right Teachers into Right Schools* (2018) published by The World Bank, Washington DC; *Health and Girls Education in South Asia: An Essential Synergy*, published by UNICEF – UNGEI, Kathmandu (2008); *Fostering Opportunities to Learn at an Accelerated Pace: Why do Girls Benefit Enormously?;* UNICEF, New Delhi (2004); *Hierarchies of Access: Gender and Equity in Primary Education*, Sage Publications, New Delhi (2004); *Getting Children Back to School: Case Studies in Primary Education*, Sage Publications, New Delhi (2003); and *Bridging the Gap Between Intention and Action – Girls’ and Women’s Education in South Asia*, UNESCO-PROAP, Bangkok and ASPBAE, New Delhi (1998).

She is currently on the Research Council of Azim Premji University, Bangalore. She is the President of ANANDI, Gujarat and India Education Collective, New Delhi. She is the Vice-President of Etasha, an NGO that works on livelihood related issues with young urban men and women in New Delhi.

Kameshwari Jandhyala has worked on women’s education, empowerment and livelihood issues for over 20 years. She taught History at the University of Hyderabad and then moved into the Mahila Samakhya programme as the first Director of Mahila Samakhya Andhra Pradesh and subsequently Consultant to the National Office of Mahila Samakhya in Department of Education, GOI.

She has vast experience in designing and facilitating decentralised community based initiatives in the social sector with a focus on gender and equity. She is a keen researcher and has significant experience in qualitative research and programme development in education (women’s education), women’s studies and gender and development issues. She has led multi-state studies/evaluations on women’s empowerment, adolescent boys/girls and has special expertise in longitudinal qualitative

studies. She is also an experienced trainer and mentor on gender and equity issues.

Kameshwari has been closely associated with the UGC women's studies programme and was a member of the UGC Standing Committee on Women's Studies (2006-2012). Some of her other work has included the development of the XIIth Plan proposal for Mahila Samakhya programme; preparation of the EFA UNESCO Mid-decade Assessment Reports for Maldives and Bhutan and evaluation/assessments of many NGOs and government programmes.

Among her notable publications are along with Vimala Ramachandran (ed), *Cartographies of Empowerment: The Mahila Samakhya Journey*, Zubaan, 2012 , and along with Vimala Ramachandran (ed) *Gender and Education*, Orient Blackswan, 2019

She is currently a Trustee of the Indian Social Studies Trust, New Delhi. Kameshwari is based in Hyderabad.

Nishi Mehrotra has significant multi -sectoral work experience of over three decades in women's empowerment, education, sustainable agriculture and rural development sectors. She has worked with International institutions like Euro Consult and DHV (Dutch), WS Atkins (EU), and GTZ (German Development Corporation) in India, in partnerships with the state government in UP. However, her key experience lies in the education sector for over 20 years. She is a highly skilled qualitative researcher and has extensive fieldwork experience. She is based in Lucknow and has significant ground level experience in Uttar Pradesh, Uttarakhand, Bihar and Jharkhand. She was State Programme Director of the Mahila Samakhya Programme in Uttar Pradesh.

As a programme implementer Nishi has considerable expertise in programme/project planning, management, monitoring and evaluation; organisational development, systems development for management, human resource development with a gender focus; appraisal and capacity building of institutional functionaries, NGOs and partner stakeholders in the education sector; development of curricula for non-formal and accelerated learning; micro-planning through participatory methodologies; and qualitative research in education and other sectors.

As an ERU Director since its inception, she has participated in several researches, documentation, assessments/reviews and appraisals of programmes and projects (listed below) across India, both as team leader and researcher.

Her experience includes:

- Gender Caste and Growth Assessment Study in UP for DFID, through University of East Anglia UK (2007).

- Situation Analysis of Bundelkhand Region of UP and MP (Education and Health sectors) 2008-09 for SDTT
- Maternity Benefits Study (4 states), in collaboration with Tata Institute of Social Sciences, ILO and Ministry of Labour & Employment (2010).
- Feasibility study on Secondary School education and scope of scholarships in Uttar Pradesh – for East Meets West Foundation, USA (2011).
- She has been honorary chairperson and member of the governing board of 4 social sector organisations until recently.

RESEARCH AND DOCUMENTATION:

2019-20	Azim Premji University supported research on the status of contract school teachers in India.
2018-22	ERU: Impact assessment (longitudinal 5-years) of Rainbow Homes on the lives of street and working children residents.
2018-19	AJWS, collaborative research with CBPS Bangalore: Quality and systemic functioning of secondary educational institutions in Andhra Pradesh and Rajasthan
2018	The World Bank, New Delhi: Quality and systemic functioning of secondary education in Jharkhand and Uttar Pradesh.
2018	Collaborative project with CBPS Bangalore: Impact of Mahila Samakhya programme on women's livelihood, education and greater participation in local governance.
2017-18	Central Tibetan Administration and Tibet Fund: Assessment of Educational Strategies and Programmes in India and Nepal.
2015-16	UNICEF, ICO, New Delhi: Formative study to enhance the understanding about smooth transition among boys and girls to secondary education. National Synthesis Report Vol 1 and II. UNICEF.
2015-16	The World Bank, New Delhi: Teacher Recruitment and Teacher Transfer & Recruitment Policy and Practice in Karnataka and Tamil Nadu. Work done jointly with Jyotsna Jha of CBPS Bangalore.
2014-15	UNICEF, ICO and MHRD, GOI, New Delhi: Developed Digital Gender Atlas for Advancing Girls Education in India. (http://mmistech.com/atlas/comparative_search.html)
2013-14	Mac Arthur Foundation, Chicago and New Delhi: A study of women teachers and achievement of gender ad equity goals in secondary education in Rajasthan, India.
2012-2014	East Meets West (EMW) Foundation, Oakland, CA USA: Support in operationalisation of the SPELL India project.

- 2011-12 **Sir Ratan Tata Trust, Mumbai.** Impact assessment and ongoing concurrent review of education projects supported in Madhya Pradesh and Uttar Pradesh.
- 2011-12 **Room to Read, Asia Regional Office, New Delhi.** Capacity building and training for process documentation for their Literacy Programme in India, Bangladesh and Sri Lanka.
- 2010-11 **Save the children, Bal Raksha Bharat, New Delhi:** Documentation of best practices in school management with special emphasis on quality inclusive governance and decentralised management.
- 2010 **Save the children, Bal Raksha Bharat, New Delhi:** Convergence to improve child survival in India – a research study.
- 2009-10 **Tata Institute of Social Sciences, Mumbai:** Assessing the coverage and effectiveness of national efforts to provide quality maternity protection for all. A qualitative study in Uttar Pradesh, India.
- 2010 **Mac Arthur Foundation, New Delhi:** Secondary Education of girls in India – a status report and existing opportunities.
- 2009 **UNESCO, Asia Pacific Programme for Education for All, Bangkok:** Advocacy brief on Gender issues in higher education.
- 2009 **Save the Children, Bal Raksha Bharat, New Delhi:** Nutrition Policy Brief. A research based advocacy brief for SC BRP, India.
- 2009 **Effective Intervention & London School of Economics (UK):** Qualitative and quantitative study of situation of elementary education in Guinea Bissau.
- 2009 **UNICEF (ROSA), Kathmandu:** Water, sanitation and education: exploring inclusion and exclusion – a qualitative study in two districts of Uttar Pradesh.
- 2008-09 **Sir Dorabji Tata Trust, Mumbai and Zubaan, New Delhi:** Part II of Cartographies of Empowerment – Tracing the Journey of Mahila Samakhya 1988 to 2008. A study conducted in partnership with Mahila Samakhya units in 9 States of India and ten research partners.
- 2008 **Plan International, India,** Baseline survey of elementary schools in Bihar & Uttar Pradesh
- 2008 **Save the Children (UK),** Scoping study on nutritional status of children and opportunities for improving the nutritional levels of children in India.
- 2007-08 **Plan International, India,** Baseline survey of primary schools in Rajasthan, Andhra Pradesh and Uttarakhand,

- 2007-08 **Azim Premji Foundation**, Teacher development in India – mapping the terrain. (Contemporary history of teacher development in India)
- 2007 **UNICEF ROSA, Kathmandu**, Girls health and education in South Asia – a research based study on the situation in 8 countries (Afghanistan, Pakistan, India, Bhutan, Nepal, Bangladesh, Maldives and Sri Lanka).
- 2007 **Oxfam, India**: Basic Education in India – the situation on the ground and exploring possibilities for intervention.
- 2006-07 **NUEPA, UNESCO and Department of Education, MHRD, GOI**, Mid-term Assessment of MDG goals and EFA – three chapters (a) Progress made in Uttar Pradesh by Nishi Mehrotra, (b) Progress made in Andhra Pradesh by Kameshwari Jandhyala and (c) Thematic review of Education and Equity by Vimala Ramachandran.
- 2006-07 **Plan International India, New Delhi**, Research study on the Hidden Cost of Education in 4 states – Andhra Pradesh, Maharashtra, Orissa and Rajasthan.
- 2005-2007 **International Labour Organisation, New Delhi and Government of India**, Department of School Education and Literacy, New Delhi: Improving the quality of education in government schools – caste studies of programmes with potential for replication covering Andhra Pradesh, Tamil Nadu, Nagaland, Maharashtra, Rajasthan, Assam, Uttaranchal, Uttar Pradesh etc.
- 2005-2006 **Royal Netherlands Embassy, New Delhi**: Cartographies of Empowerment – Tracing the Journey of Mahila Samakhya 1988 to 2005. A study conducted in partnership with Mahila Samakhya units in 9 States of India and ten research partners.
- 2004-05 **Oxfam N(O)VIB**: Systemic issues and strategies to promote equity and quality in elementary education – a qualitative research study in Andhra Pradesh and Rajasthan.
- 2004-05 **Knowledge and Skills for Development and IDS Sussex**: the India study in Rajasthan, part of a multi-country study on Teacher Motivation (Elementary Education) .
- 2004 **World Bank**, Study on Positive deviance in ICDS – exploring the factors that contribute towards better performance of the programme in select development blocks of Rajasthan and Uttar Pradesh.
- 2003 **DFID, India**: An evaluation of Balika Shikshan Shivir (residential educational programme for out of school girls), Lok Jumbish Project, Rajasthan.

- 2002-03 **World Bank**, Qualitative research study: Factors that facilitate / impede successful primary school completion - children in diverse poverty situations in Uttar Pradesh, Karnataka and Andhra Pradesh.
- 2000-01 **DFID**, on approval of DPEP Bureau, GOI, Backward and forward linkages – ten case studies in primary education.
- 2000 **NIEPA and European Commission**, Community Participation in Primary Education with special focus on innovations in Rajasthan.
- 1999-2000 **Department of Education, GOI and NIEPA** (as a part of the EFA 2000), Assessment Education and the status of women, exploring linkages and identifying constraints.
- 1998 **Engendering Development**: Lessons from Social Sector Programmes (with special focus on primary education) in India – independent ERU research, with concrete examples from the two fields, that has fed into gender sensitisation training of a wide range of development agencies and organisations. Adapted for the education and health sector.
- 1996 - 1997 **ASPBAE, New Delhi, and UNESCO PROAP, Bangkok**; Four-Country study on the status of women's and girl's education in South Asia (India, Bangladesh, Pakistan and Nepal). Asia South Pacific Bureau for Adult Education. This project involved identifying teams from researchers from Pakistan, Bangladesh and Nepal and working with them over a period of eighteen months.
- 1996 **UNDP, New Delhi**, Redefining Safety Net: Inter-linkages between education, credit, women's collective and empowerment as the safety net.
- 1996 **UNICEF and Government of Andhra Pradesh**, Critical Consciousness, credit and productive assets - key to sustainable livelihood.
- 1996 Integrating a gender concerns in mainstream programmes and institutions, UNICEF and Department of Women and Child Development, GOI. This research paper was followed by training of specific state office and area specific teams in **UNICEF**.

REVIEW AND EVALUATION

- 2011 **Sir Dorabji Tata Trust**, evaluation of select NGO programmes in Madhya Pradesh and Jharkhand.
- 2010-11 **IKEA Social Initiative, Sweden**: Evaluation of the Phase I project on the elimination of girls child labour in the cotton seed sector in Kurnool District of Andhra Pradesh.
- 2010 **Sir Ratan Tata Trust, Mumbai**: Impact assessment of Naandi Foundation primary education project in Sheopur, Madhya Pradesh, India.

2009	The Children’s Education Fund Foundation, UK: Qualitative concurrent review of the Aid India programme in Tamil Nadu, India
2008	Room to Read, New Delhi. Impact assessment of Room to Grow scholarships for adolescent girls in Delhi and Uttarakhand.
2006 & 2007	Department of Elementary Education, MHRD, and Government of India: National evaluation (in 2 parts covering 24 states in India) of Kasturba Gandhi Balika Vidhyalaya and National Programme for Girls Education in the Elementary Sector. Vimala Ramachandran was the Team Leader and Kameshwari Jandhyala and Nishi Mehrotra were members of the evaluation team
2007	Oxfam Novib, The Netherlands – Core Programme Evaluation for India – focus on education and health.
2007	American India Foundation, Review of the Digital Equaliser Programme in Rajasthan, Orissa, Punjab and Andhra Pradesh.
2006-08	Word Bank, New Delhi, Concurrent review and documentation of a multi-sectoral child development programme in Madhya Pradesh.
2006-07	Save the Children, UK: Review of capacity building of NGO partners in Tamil Nadu.
2006	Sir Dorabji Tara Trust, Mumbai: Facilitating consultations to explore the creation of a national level institute for education in India.
2006	Sardar Patel Vidhyalaya, New Delhi: Education Audit
2005	Save the Children, UK: Reviewing institutional mechanisms for integrated child development and education in the tsunami affected areas of India.
2004	Oxfam Lucknow: Analysis of the education policy of Uttar Pradesh and budget analysis.
2003	UNICEF - Community participation in UNICEF supported programmes in Uttar Pradesh, Orissa and Maharashtra.
2003	SIDA, New Delhi - Appraisal of Tamil Nadu Primary School Improvement Campaign, for
2002	European Commission and GoI - Gender and social equity in DPEP – an overall impact assessment.
2001	Forut, Save the Children Fund of Norway and Sweden – Ten year review of The Concerned for Working Children.
2000	Group of donors including Dorabji Tata Trust, Mumbai – Ten year review of Kutch Mahila Vikas Sangathan, Bhuj:

1999-2000	SIDA, New Delhi – Appraisal of Shiksha Karmi Project of Rajasthan
1999	HIVOS, Bangalore – Grant review of Navsarjan Trust, Ahmedabad:
1996	Ford Foundation, New Delhi – Review of Multiple Action Research Group, New Delhi:
1996 and 2000	HIVOS, Bangalore – Ten and then fifteen year review Agramee, Kashipur, Orissa.

POLICY / PROGRAMME REVIEW AND DEVELOPMENT:

2007	Oxfam N(o)vib , Reformulating and training Urmul Trust, Bikaner to enable them to develop their proposal from rights based perspective.
2005-07	World Bank, New Delhi , Documentation and concurrent review of a pilot project in Madhya Pradesh for integrated child development.
2006	Department of Education, MHRD, GoI - Chairing and drafting of the report of the Sub-group on girls' education for the formulation of the XI Plan.
2004	Department of Education, MHRD, GoI - ERU led the teams in Gujarat and Bihar doing the national evaluation of Mahila Samakhya Programme.
2004	Sesame Street, India : Background paper on status of elementary education in India.
2004	Ace Global Private Limited and Delegation of the European Commission, New Delhi : Technical assistance for the identification phase of EC state partnership programme with Chhattisgarh.
2004	Department of Education, GoI and UNICEF : Facilitating regional and state level planning workshops on National Programme for Girls Education at the Elementary Level (NPEGEL) for state and district level administrators.
2004	Swedish International Development Cooperation Agency (SIDA), Vientiane, Lao PDR : Gender Audit Study of Demand Driven Approach to basic Education for All in Lao PDR.
2003	UNESCO, Paris : Global Monitoring Report 2003: (a) Gender equality in education (India) – progress in the last decade (b) Empowering Education: the Mahila Samakhya experience
2003	The World Bank : (a) Case study of Lok Jumbish (Education for All) Project of Rajasthan as an input into the MDG report;

- (b) Case study of Learning Guarantee Scheme of Government of Karnataka and Azim Premji Foundation as an input into the MDG report;
- (c) Case study of Madhya Pradesh Education Guarantee Scheme – a Social Inclusion and Empowerment Case Studies for: Shanghai Conference on Scaling up Poverty Reduction being planned by the World Bank.
- 2003-2005 **Naandi Foundation, Hyderabad and Government of Andhra Pradesh**
- Strategic planning and hands on support to the elementary education quality improvement project in Paderu area of Vishakhapatnam District
 - Strategic planning and resource support to the Hyderabad City elementary education quality improvement project
- 2002 **European Commission (New Delhi):** Planning support and preparation of approach paper to appraisal and pre-appraisal of European Commission support to Government of India's Sarva Shiksha Abhiyan
- 2002 **Swedish International Development Cooperation Agency (SIDA), New Delhi:** Country Strategy Paper on Social Sector Reform.
- 2001 **UNICEF, India Country Office, New Delhi:** Strategic planning exercises in primary education – as member of Think Tank.
- 2001 **UNFPA, New Delhi:** Facilitate 6th Country Programme Cycle strategic planning exercise.
- 2001 **Care, India:** Basic Education in India advocacy strategy paper commissioned. This document is an input into their strategy planning exercise in India.
- 2000 **Ford Foundation:**
- (a) Santiago: Incorporating Women's Health Concerns in Health Sector Reforms: Key Areas for Strategic Advocacy and Citizen Participation.
 - (b) Educational programmes for adolescents – with focus on out-of-school children, New Delhi
- 2000 **Nuffic, The Netherlands:** Specialised inputs on gender and social equity issues in the European Commission primary and upper primary education project formulation mission
- 1999 Consultant to **SPARC** (a Mumbai-based NGO) in a **World Bank**-sponsored initiative to review the experience of NGO involvement to promote women's participation and community involvement in World Bank-supported social sector development projects in India.
- 1999 **N(O)VIB, The Netherlands:** Education Project (NGO) Identification in India.

- 1998 – 1999 **DFID, India:** Development of an education strategy for reaching out to children and young people in the 11 – 17 age group.
- 1998 **UNICEF, India Country Office, Government of Rajasthan and UNICEF Jaipur:** Formulation of Government of Rajasthan policy for women
- 1997 **Swedish International Development Cooperation Agency (SIDA), New Delhi:** Rights, social justice and governance, exploring opportunities for NGO support in Rajasthan.
- 1997 **UNESCO:**
- (a) Planning and executing an international training programme for educational administrators to integrate gender issues into monitoring and evaluation system of non-formal education programmes. UNESCO PROAP, Bangkok
 - (b) Co-ordinating regional consultative meetings (South and South east Asia) on Education for Survival jointly with Nirantar, New Delhi, as a run-up to CONFENTEA V, IIE, Hamburg.
- 1997-98 **Swedish International Development Cooperation Agency (SIDA), New Delhi:** Team leader - project formulation for a SIDA-assisted Reproductive and Child Health Project in seven districts of Rajasthan, India.

TRAINING / MENTORING

- 2009 **DoEE&L, GOI and DFID, India:** Training and capacity building of Mahila Samakhya programme personnel across India.
- 2008-12 Mentoring and advising NEGFIRE, New Delhi

PUBLICATIONS ARISING OUT OF RESEARCH:

PUBLISHED BOOKS, REPORTS AND WORKING PAPERS:

1. (2018). Ramachandran, Vimala. Equity and Quality are two sides of the same coin – essays on school education in India. Social Science Press. New Delhi
2. (2016). Ramachandran, Vimala, T Linden, Tara Beteille, Sangeeta Dey, Sangeeta Goyal and Purna Goel Chatterji. Teachers in the Indian Education System – Synthesis of a nine-state study. NUEPA Research Report (<http://www.nuepa.org/New/completed%20reaserches.aspx>).
3. (2013) ERU Research Team led by Rajni Patni. School Management for Quality Inclusive Education and Decentralised School Governance. European Union, NUEPA and Save The Children (India).
4. (April 2013) Peter Boone, Ila Fazzio, Kameshwari Jandhyala, Chitra Jayanty, Simon Johnson, Vimala Ramachandran, Filipa Silva and Zhaoguo Zhan. April 2013. The surprising dire situation of children's education in rural West Africa: Results from the CREO study in Guniea Bissau. National Bureau of Economic Research. Cambridge MA, USA.
5. (2012): Vimala Ramachandran, Taramoni Naorem and team: Inclusion and exclusion of students in the school and in the classroom in primary and upper primary schools: A qualitative study commissioned by Sarva Shiksha Abhiyan, MHRD, Government of India, New Delhi. TSG, EdCIL New Delhi
6. (2012) Vimala Ramachandran and Kameshwari Jandhyala (Ed): Cartographies of Empowerment – Tracing the journey of Mahila Samakhya, Zubaan, New Delhi

7. (2011): ERU Team led by Dr. Rajni Patni. School Management for Quality Inclusive Education and Decentralised School Governance, Save the Children (new Delhi), European Union (New Delhi) and NUEPA, New Delhi
8. (2010) With Diarra Mahamadou. Youth Literacy and Basic Life Skills: A Review of Policies and Practices. CIDA and UIL, Hamburg. 2010
9. (2009) ERU team. Equity in School Water and Sanitation – overcoming exclusion and discrimination in South Asia – India Country Report. UNICEF ROSA. Kathmandu, Nepal.
10. (2008) Vimala Ramachandran: Health and girls education in South Asia: An essential synergy; UNICEF – UNGEI, Kathmandu
11. (2008), Rashmi Sharma and Vimala Ramachandran: The Elementary Education System in India: A field based investigation into institutional structures, processes and dynamics, Routledge India.
12. (2004) Vimala Ramachandran: Fostering opportunities to learn at an accelerated pace: Why do girls benefit enormously? UNICEF Working Paper, New Delhi
13. (2004) Vimala Ramachandran (Ed): Hierarchies of Access: Gender and Equity in Primary Education; Sage Publications, New Delhi.
14. (2004) Snakes and Ladders: Factors Influencing Successful Primary School Completion for Children in Poverty Contexts; South Asian Human Development Sector Report No. 6, World Bank, New Delhi
15. (2003) Vimala Ramachandran (Ed): Getting children back to school: case studies in primary education; Sage Publications, New Delhi.
16. (2001) Vimala Ramachandran and Harsh Sethi: Shiksha Karmi Project of Rajasthan – an overall appraisal; New Education Division Document No 7, Swedish International Development Cooperation Agency
17. (1998) Vimala Ramachandran: Girls and Women’s Education: Policies and Implementation Mechanisms – Case Study India; UNESCO-PROAP, Bangkok.
18. (1998) Vimala Ramachandran (Ed) Bridging the gap between intention and action - Girls and Women’s Education in South Asia, Editor the book and author of the Indian experience, UNESCO-PROAP, Bangkok and ASPBAE, New Delhi, May.

ARTICLES IN JOURNALS

19. (2015). Kameshwari Jandhyala and Vimala Ramachandran. Women Teachers Matter in Secondary Education. Economic and Political weekly. Volume L, Number 32, August 8, 2015.
20. (2014) Ramachandran, Vimala and Perna Goel Chatterjee. June 2014. Evaluation of gender and equity issues under Sarva Shiksha Abhiyan. Volume 21(2), pp 157-178. 2014. Indian Journal of Gender Studies. New Delhi
21. (2013) Ramachandran, Vimala and Taramani Naorem. November 2013. What it means to be a Dalit or Tribal child in our schools: A synthesis of Six-State Qualitative Study. Economic and Political Weekly. Vol XLVIII No 44, November 2, 2013.
22. (2012) Vimala Ramachandran. Can rights go wrong? The RTE Conundrum in India. India International Centre Quarterly, Summer, July 2012 page numbers 56-63.
23. (2012) Vimala Ramachandran. Evaluating gender and equity in elementary education: reflections on methodologies, processes and outcomes, Indian Journal of Gender Studies, Vol. 19, No. 2 (June 2012): PP 233–258
24. (2011) Vimala Ramachandran. Reflections on School Leadership; Learning Curve Issue XVI, March 2011 (Published by Azim Premji Foundation, Bangalore)
25. (2010) Vimala Ramachandran. Learning Social Science: What is right and wrong; Learning Curve Special issue on Social Sciences in School, Issue XV, 2010 (Published by Azim Premji Foundation, Bangalore);
26. (2009) Vimala Ramachandran and Suman Bhattacharjea: Attend to primary school teachers, Vol. XLIV, No. 31, August 1, 2009 Economic and Political Weekly
27. (2009) Vimala Ramachandran: Right to Education Act, Vol. XLIV, No 28, July 11, 2009, Economic and Political Weekly.

28. (2009) Vimala Ramachandran: What is 'para' about some teachers? Vol. 34, No. 2, April-June 2009, VIKALPA (A journal of Indian Institute of Management, Ahmedabad)
29. (2007) Vimala Ramachandran and Kameshwari Jandhyala: Strengthening the government school system – lessons from India, Economic and Political Weekly, VOL 42 No. 48 December 01 - December 07, 2007
30. (2007): Vimala Ramachandran, Nishi Mehrotra and Kameshwari Jandhyala: Do incentives make a difference to meaningful education of socially underprivileged children? Journal of Educational Planning and Administration, NUEPA, New Delhi
31. (2006) Vimala Ramachandran, Education and livelihood, Seminar 563, June. New Delhi
32. (2005) Vimala Ramachandran: Why school teachers are de-motivated and disheartened, Economic and Political Weekly, VOL 40 No. 21 May 21 - May 27, 2005
33. (2003) Vimala Ramachandran, Kameshwari Jandhyala and Aarti Saihjee: Through the life cycle of children: factors determining successful primary school completion; Economic and Political Weekly, VOL 38 No. 47 November 22 - November 28, 2003
34. (2003) Vimala Ramachandran: Backward and forward linkages that strengthen primary education in Economic and Political Weekly, March 8-14, Volume XXXVIII, No 10
35. (2002) Vimala Ramachandran and Aarti Saihjee: The New Segregation – reflections on gender and equity in primary education, Economic and Political Weekly; No 17 Vol. XXXVII, 27 April-2 May.
36. (2001) Vimala Ramachandran: Community Participation in Primary Education – Innovations in Rajasthan; Economic and Political Weekly; Vol. XXXVI, June 23
37. (1999) Vimala Ramachandran: Adult Education: A tale of empowerment denied; Economic and Political Weekly; Vol. XXXIV, No 15 April 10.
38. (1998) Vimala Ramachandran: Engendering Development: Lessons from Social Sector Programmes in India: Indian Journal of Gender Studies, Vol. 5: 1
39. (1997) Leela Visaria and Vimala Ramachandran: Emerging issues in reproductive health, Economic and Political Weekly, Vol. 22, No 36, September 6
40. (1997) Vimala Ramachandran: Changing face of the development sector in India; VOICES, Volume 1, Number 2
41. (1996) Vimala Ramachandran: NGOs in the times of globalisation: from family planning to reproductive health; Seminar, November.
42. (1996) Vimala Ramachandran: Fertility and women's autonomy in the Indian Family; India International Centre Journal Special Issue on Women And The Family, Winter
43. (1995) Vimala Ramachandran: Equality among unequal partners - relationship between NGOs and the government in India, The Administrator, Lal Bahadur Shastri National Academy of Administration, Mussoorie, July.

CHAPTERS IN PUBLISHED BOOKS:

44. (2015) Ramachandran, Vimala. Exploring the legacy of three innovative programmes: What educational policy and practice learnt from Lok Jumbish, Shiksha Karmi and Mahila Samakhya. In A K Singh (Ed) Education and Empowerment in India: Policies and Practices. Routledge India.
45. (2015) Ramachandran, Vimala. Democratic Inequalities – the dilemma of elementary education in India. In N V Varghese and Madhumita Bandhopadhyay (Ed) book on Democracy and Education. NUEPA. New Delhi
46. (2015). Ramachandran, Vimala: Equity, quantity and quality: The precarious balancing act in Indian Schools, in Knut Axel Jacobson (Ed) Routledge Handbook of Contemporary India. Norway. (ISBN 978-0-415-73865-1)
47. (2014) Ramachandran, Vimala: Gendered Inequalities in Education. In Devaki Jain and C P Sujaya (Ed): Indian Women Revisited. Publications Division of Government of India. 2014. (ISBN- 978-81-230-1799-0)

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